

**TEACHING WRITING RECOUNT TEXT FOR THE SECOND YEAR  
STUDENTS OF SMP NEGERI 2 BANYUDONO IN 2012/2013  
ACADEMIC YEAR (A DESCRIPTIVE STUDY)**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

by

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**A 320 090 174**

**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA  
2013**

**APPROVAL**

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**Approved to be Examined by Consultant**

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NIK. 477

ACCEPTANCE

TEACHING WRITING RECOUNT TEXT FOR THE SECOND YEAR  
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Accepted and Approved by Board of Examiners

School of Teacher Training and Education

Muhammadiyah University of Surakarta

on July 12<sup>th</sup>, 2013

Team of Examiner

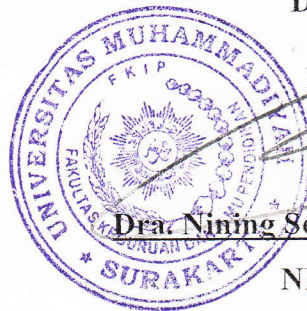
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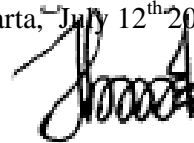
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## TESTIMONY

I here assert that there is no work which had been submitted to obtain bachelor degree in any university in this research paper and as far as I concern there is no work or opinion which had been written or published by someone else except the written references which are referred in this research paper and mentioned in bibliography.

If only there will be any incorrectness proved in the future in my statement above, I will be fully responsible.

Surakarta, July 12<sup>th</sup> 2013



Yulianti Dian Pertiwi

## MOTTO

*"Barang siapa bersabar dan memaafkan, sungguh yang demikian itu termasuk perbuatan yang mulia"*

(QS. Asy-Syura: 43)

"United we stand, divided we fall"

(The Writer)

## **DEDICATION**

**Wholeheartedly, I dedicate this research paper to:**

**My beloved mother and father,**

**My dearest brother and sister, and**

**My beloved friends.**

## ACKNOWLEDGMENT



*Assalamu'alaikum Wr. Wb*

This is the word said as praise to Allah, the Merciful and the Compassionate for His protection, power, and guidance so that the writer could complete this research paper entitled: **“TEACHING WRITING RECOUNT TEXT FOR THE SECOND YEAR STUDENTS OF SMP NEGERI 2 BANYUDONO IN 2012/2013 ACADEMIC YEAR (A DESCRIPTIVE STUDY)”**. As a partial fulfillment of the requirements for obtaining the Bachelor Degree. The writer realizes that this research paper is not perfect because she has limited knowledge and experience. The writer also realizes that it would never be complete without the help of the other people. Thus in this case, the writer would like to express appreciation to those who have contributed for the completing of this paper. She is deeply grateful to:

1. **Dra. Hj. N. Setyaningsih, M.Si.**, as dean of the School of Teacher Training and Education Muhammad University of Surakarta,
2. **Titis Setyabudi, S.Si, M.Hum.**, as Chief of English Department in Muhammadiyah University of Surakarta,
3. **Drs. Djoko Srijono, M.Hum.**, as her first consultant for his invaluable and indispensable guidance in accomplishing this research paper right from the start,
4. **Dra. Dwi Haryanti, M.Hum.**, as her second consultant for her kindness and other tremendous helps as well,

5. **Susiati, S.Pd** as the writer academic advisor who has guided so far,
6. **Drs. Sunaryana, S. Ag.**, the headmaster of SMP N 2 Banyudono, who has been kind and has permitted the writer to conduct an action research in his institution,
7. **Mrs. Harmiyatun, S.Pd**, the English teacher of SMP N 2 Banyudono, who has given time, advice, and help the writer in conducting the research in the class,
8. All lecturers of English Department, thank you for giving such worthy knowledge, may Allah repays your kindness and generosity,
9. Both of her lovely parents **Hadi Suparmo** and **Sulistyawarni Budi Asih** for their tremendous affection, immortal prays, guiding her in the right direction all the time,
10. Young sister **Dinda Aruma Melati** for her love and support,
11. Her best friend: **Iin Viana Asri, Deni Erwinandari, Rieka Sugiarti, Wahyu Widowati, Zuwaida Azmi, Hidayati Sholehah, Novitasari W.M.W**, who have given support, and laugh,
12. All of the English Department Students of Class D: **Iis Tetriana, Zenithda Arief, Ika Ida, Eri Indriani, Desi Titin R.C, Pika Ayu, Agata Retno P, Ferdila Hana P, Fakhih S.R, and ALL OF GENDHIS TEATHER CREW**, for their support, and
13. All of her families, friends and teachers that cannot be mentioned one by one, who give support her a lot.



Last not but least, the writer realizes that this research paper is far from being perfect. Therefore, she would like to invite the reader to give comment and suggestion to make this research paper better.

*Wassalamu'alaikum Wr. Wb.*

Surakarta, July 12<sup>th</sup> 2013

A handwritten signature in black ink, appearing to be 'J. W. W.', written in a cursive style.

The Writer

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## **SUMMARY**

**Yulianti Dian Pertiwi, A.320 090 174, TEACHING WRITING RECOUNT TEXT FOR THE SECOND YEAR STUDENTS OF SMP NEGERI 2 BANYUDONO IN 2012/2013 ACADEMIC YEAR (A DESCRIPTIVE STUDY). Research Paper. Muhammadiyah University of Surakarta, 2013.**

This study aimed at describing teaching writing recount text at the second year of SMP N 2 Banyudono in 2012/2013.

This research applies descriptive qualitative research and a classroom action research. In collecting data the writer used interview, observation, and documentary as the instrument of writing teaching –learning process. The data were analyzed by (1) make summary from the main points and categorizes based on the clasification, (2) analyzes the data (3) give verification and write conclusion.

The result shows that the teacher used inquiry-based method in teaching learning process, this method focuses on vocabulary implemented in writing class. The implementation has been conducted to the second year students of SMP N 2 Banyudono. The teacher faced some problems in teaching process. The problems were the difficulty in improving the students' vocabulary, different capability of the student and limitation of time. The student's ability in writing recount text is good, because the score is upper the passing grade.

**Key Word:** Classroom Action Research, Recount Text, Writing